

Forsvarets Sprogtestcenter (FSTC)

SLP 4444

TEST AF SPROGFÆRDIGHEDER

Bemærk at dette gælder en sprogprofil 4444 – du vil måske skulle sammenstykke beskrivelsen af din egen test ud fra flere færdighedsniveauer. **Bemærk samtidigt, at dette niveau vil være meget sjældent forekommende, der vil oftest højst være tale om 4343**

Formål:

At vurdere testtagerens (TT) færdigheder i engelsk i henhold til FKOBST 180-5 2000-7 (Bestemmelser for beskrivelse af sprogfærdighed).

Krav:

Ved gennemgang af testen skal TT vise at hun/han på engelsk besidder færdigheder inden for de fire færdighedsområder svarende til sprogfærdighedstrinene

Lyttefærdighed:	4
Talefærdighed:	4
Læsefærdighed:	4
Skrivefærdighed:	4

som beskrevet i FKOBST 180-5 2000-7, d.v.s Sprogfærdighedskode (Standardized Language Profile) **SLP 4444**.

Vilkår:

TT gennemgår en test udarbejdet af Forsvarets Sprogtestcenter (FSTC) ved Forsvarsakademiets Institut for Sprog og Kultur (se nedenfor).

Kriterier:

Resultatet er tilfredsstillende såfremt TT består testen i alle fire færdighedsområder.

Beskrivelse af FSTC's test for SLP 4444.

Testens formål

Testen har til formål at fastslå TT's kommunikative færdighed i en række forskellige situationer, som følger:

- At lytte
- Testtageren skal demonstrere færdighed svarende til niveau 4.
- besidde et omfattende og præcist ordforråd som er passende for såvel alle praktiske og selskabelige samtaler, som for diskussioner af faglig art.
 - være i stand til at opfatte en talt sætnings indhold korrekt (uanset medie).
 - kunne forstå forskelle i stil, såsom humor og sproglige spidsfindigheder

- have så godt kendskab til den fremmede kultur, at kulturspecifikke referencer ikke hindrer forståelsen

At tale Testtageren skal demonstrere færdighed svarende til niveau 4.

- aktivt besidde ordforråd, som er passende for alle samværssituationer og for professionelle diskussioner
- kunne klare alle kommunikationssituationer og deltage fuldt ud i samtaler om emner som økonomi, kultur, videnskab og selvfølgelig TT's eget professionelle område.
- beherske grammatik og udtale således, at fejl kun forekommer undtagelsesvis. Udtalen kan være let fremmed, men ikke så det påvirker tydeligheden

At læse Testtageren skal demonstrere færdighed svarende til niveau 4.

- kunne forstå næsten alle tekster af almen karakter og desuden stof af teknisk art inden for sit faglige område .
- kunne forstå tekster skrevet til den veluddannede læser indenfor områder, såsom økonomi, kultur, videnskab
- have et så godt kendskab til den fremmede kultur, at kulturspecifikke referencer ikke hindrer forståelsen.

At skrive Testtageren skal demonstrere færdighed svarende til niveau 4.

- kunne affatte både formelle og uformelle dokumenter.
- kunne skrive argumenterende prosa med analyser, hypoteser og udførlige forklaringer inden for et bredt spektrum af emner
- have en sådan kontrol over struktur og ordforråd, at budskabet klart videregives. Fejl er sjældne og indvirker ikke på forståeligheden
- Kan bruge forskellige stiltræk som ironi, humor etc., næsten på lige fod med en indfødt.

Testens form

Testen består af fire særskilte komponenter: lytte-, tale-, læse- og skriveprøver. Lytte- læse- og skriveprøverne gennemføres i et fælles lokale. Taleprøven gennemføres individuelt som en samtale med to testere og optages som lydfil.

Gennemføres i fælles lokale			Individuelt
Læse XX4X	Skrive XXX4	Lytte 4XXX	Tale X4XX
Læse Opgave	Skrive Opgave	Lytte Opgave	Tale Opgave
Opgaven skal bestå for at opnå niveau 4	Opgaven skal bestå for at opnå niveau 4	Opgaven skal bestå for at opnå niveau 4	Opgaven skal bestå for at opnå niveau 4

Testens indhold

LÆSETESTEN (4XXX)

Tid: 60 minutter

Opgaven består af 4-8 tekster der i niveau og indhold svarer til SLP 4 kravene. Teksterne er af varierende længde. Der vil dog altid forekomme én lidt længere tekst. TT læser teksterne og løser de dertil hørende opgaver. Der kan indgå flere opgavetyper i læsetesten. Der gives eksempler på opgavetyperne nedenfor.

SKRIVETESTEN (XXX4)

Tid: 60 minutter

TT skriver en tekst efter oplæg. Der gives eksempler på opgavetyperne nedenfor.

LYTTETESTEN (4XXX)

Tid: ca 45 minutter

Opgaven består af et antal (8-12) kortere lydclip, hvoraf nogle afspilles to gange. Der indgår flere opgavetyper i lyttetesten. Der gives eksempler på opgavetyperne nedenfor.

TALETTESTEN (X4XX)

Tid: ca. 30 minutter

TT deltager aktivt i en samtale med to testere om emner af enhver art, der kan interessere almenheden eller mere specifikt om hans/hendes faglige område.

Bedømmelseskriterier (jfr. FKOBST 180-5 2000-7)

TT skal kunne opfylde de krav der beskrives under testens formål.

Her er et eksempel på de opgavetyper der er i SLP 4 testen

SLP 4

Læsetest A Summary

Read the following text and make a summary of it.

Make the logical development of the text clear.

Write no more than 175 words.

Feel free to write your summary in either Danish or English – as this part of the test is about understanding written material, not producing it.

Follow the Leapin' Leprechaun

By [THOMAS L. FRIEDMAN](#)

There is a huge debate roiling in Europe today over which economic model to follow: the Franco-German shorter-workweek-six-weeks'-vacation-never-fire-anyone-but-high-unemployment social model or the less protected but more innovative, high-employment Anglo-Saxon model preferred by Britain, Ireland and Eastern Europe. It is obvious to me that the Irish-British model is the way of the future, and the only question is when Germany and France will face reality: either they become Ireland or they become museums. That is their real choice over the next few years - it's either the leprechaun way or the Louvre.

Because I am convinced of that, I am also convinced that the German and French political systems will experience real shocks in the coming years as both nations are asked to work harder and embrace either more outsourcing or more young Muslim and Eastern European immigrants to remain competitive.

Given that Ireland received more foreign direct investment from the U.S. in 2003 than China received from the U.S., the Germans and French may want to take a few tips from the Celtic Tiger. One of the first reforms Ireland instituted was to make it easier to fire people, without having to pay years of severance. Sounds brutal, I know. But the easier it is to fire people, the more willing companies are to hire people.

Harry Kraemer Jr., the former C.E.O. of Baxter International, a medical equipment maker that has made several investments in Ireland, explained that "the energy level, the work ethic, the tax optimization and the flexibility of the labor supply" all made Ireland infinitely more attractive to invest in than France or Germany, where it was enormously costly to let go even one worker. The Irish, he added, had the self-confidence that if they kept their labor laws flexible some jobs would go, but new jobs would keep coming - and that is exactly what has happened.

Ireland is "playing offense," Mr. Kraemer said, while Germany and France are "playing defense," and the more they try to protect every old job, the fewer new ones they attract.

And by the way, because of all the tax revenue and employment the global companies are generating in Ireland, Dublin has been able to increase spending on health care, schools and infrastructure. "You can only do this if you have the income to do it," Deputy Prime Minister Mary Harney said. "You can't have social inclusion without economic success. ... This is how you create the real social Europe."

Germany and France are trying to protect their welfare capitalism with defense. Ireland is generating its own sustainable model of social capitalism by playing offense. I'll bet on the offense.

Denne ovenstående opgavetype er den eneste, der er speciel for niveau 4. De andre opgaver vil være noget sværere udgaver af testen på niveau 3.

Lyttetekster kan på dette niveau 4 omfatte forskellige (standard)dialekter og/eller være humoristiske, ironiske eller på anden måde ekstra spidsfindige.

SLP 4

Eksempel på multiple choice spørgsmål

JG Ballard : 'In modern America, no nightmare is forbidden'

The Unconscious will always expose itself. If the British tabloid press shows the nation's unconscious mind at work - a bubbling pit of prurience and anxiety - then the Hollywood block-buster reveals the deepest fantasies and paranoia of the American psyche. Either way, it's probably better to have our monsters oozing towards us across the sitting-room floor than bottled up in the basements of our minds.

We might think that the US had enough problems coping with Iraq, where the abuse of prisoners has given a spin of sexual perversion to its drive towards world domination, something the British Empire, with its croquet and memsahibs, never achieved, alas. But disaster movies have been a Hollywood staple for decades. Earthquakes and tsunamis, asteroids and volcanoes, alien invasions and deranged machines have destroyed and re-destroyed the planet, analogues perhaps of all-out nuclear war against the Soviet Union. Or, more likely I suspect, a thinly veiled glimpse of the self-destructive urges lurking alongside the hamburger and comic-book culture we all admire. As the nation infantilises itself, the point is finally reached where the abandoned infant has nothing to do except break up its cot.

Friday May 14, 2004
[The Guardian](#)

Indicate the right answer with a cross.

1: In this context "alas" expresses

- a. Regret that the British did not achieve world domination
- b. Nostalgia for the colonial past with its croquet and memsahibs
- c. Regret that sexual perversion was not part of British colonialism
- d. Anger at America for its abuse of prisoners

2: "The abandoned infant" is a metaphor for

- a. USA
- b. The film industry in USA
- c. The American psyche
- d. The unconscious

Reading level 4

Eksempel på Constructed response opgave

Den "rigtige" testopgave af denne type vil normalt have flere "huller" end her.

Nanotechnology

The major leap in computer and information processing could be made possible with nanotechnology by exploiting quantum effects. Current electronics relies on components which are able to store and switch between two electronic states, where the two states represent either the number "0" or "1". These states are either voltage or current levels measured at the device outputs. Quantum processing will use quantum states to represent numbers, but the states will be characteristics of atomic particles that affect how they interact with each other. This might lead to new computers, but perhaps more significant is that it might be possible to arrange quantum interactions so that the information can only be extracted by somebody who has a precise knowledge of the particular atomic manipulations used in setting the various states. Thus there is the potential for what is called quantum cryptography. Quantum cryptography could lead to totally secure messaging.

Although there is an obvious business (and defence) benefit from this, the ability to send information over large distances that would normally be kept locked away could have major impact on our every day lives. For example, widely available, totally secure messaging linked to new sensors and information processing could transform medical diagnosis and treatment. Also, similar advances could lead finally to all financial transactions being performed completely electronically.

Finish these statements with words that best express the meaning of the above text:

The defence may benefit from nanotechnology in the field of (1)

.....

Because quantum processing uses quantum states to represent numbers it is required to have a very

knowledgeable person to (2).....

Her er et eksempel på opgavetyper i SLP 4 lyttetesten

Åbn lydfil om UN reform

The UN is undergoing a reform. But the permanent members of the Security Council will still have their right of veto. This Iranian in exile in Great Britain thinks another solution would be better.

Listen to what he says (34 seconds) and mark your answers

Question 1: Which model does he prefer?

- a no right of veto at all
- b everybody should have a right of veto in the Council
- c the right of veto should rotate over time
- d there should be a mixture of veto and a 90% majority vote.

Question 2: Does he believe that his own ideas are realistically possible?

- a yes, because there is a will to stop genocide.
- b no, because the UN as an institution does not want it
- c yes, because it is the only just solution
- d no, because national states think of their own interests

Her er eksempler på den opgavetype, der er i SLP 4 skrevetesten

Opgaverne her kan gives på både niveau 3 og 4. Der vil da i bedømmelsen lægges vægt på abstraktionsgrad, ordforråd og generel sprogkompetence. Alt dette skal selvfølgelig være stærkere på niveau 4.

Der kan være to opgavetyper. I den ene gives du en kortere artikel, oftest fra et militært tidsskrift, der behandler et emne af militær, strategisk, politisk art. Du bedes skrive et udkast til en slags svarartikel med argumenter.

Eller en opgave som nedenstående.

WRITING TASK

LEVEL 3

Write a letter to a foreign colleague, whom you met at a recent international seminar, elaborating on your country's position on its role in the future military structure of the EU. Make sure you support your points with reasoned arguments. If you really must: State your own point of view on the issue.

You are to write 250 words.

You may use a dictionary.

You have 60 minutes

You will be judged on the style, organisation, logical development and complexity of your letter, as well as the richness and precision of vocabulary, accuracy of grammar and spelling, and the suitability for the intended audience (you will not be judged on your knowledge of the facts).

Rettenøgle til opgaver:

❖ Læse

➤ Resumé

- Kan besvares på forskellig vis. Der vil blive lagt vægt på, at den logiske argumentation i artiklen er forstået og klart gengivet, samt at de hovedpointerne er med. Det er også vigtigt at uvæsentligheder er udeladt.

➤ Multiple choice

- 1 c
- 2 c

➤ Udfyldningsopgave

- 1 Cryptography eller in sending secure messages(eller lignende)
- 2 extract information

❖ Lytte

➤ Multiple choice

- 1 a
- 2 d